**“Ratification” Process of CRPD**

Taiwan, Not an UN member. Excluded from UN CRPD activities

2014 Act to Implement the Convention on the Rights of Persons with Disabilities (身心障礙者人權條約施行法)

Article 2 Provisions in the Convention regarding the rights of persons with disabilities have domestic legal status

The Enforcement Act of the CRPD was promulgated by President Ma Ying-jeou August 20, 2014 and will take effect on December 3.

To complete necessary legal procedures, the convention was sent to the Executive Yuan for approval and will be forwarded to the Legislature for deliberation.

First CRPD review should be done by Dec. 2016

**Inclusive Education in Taiwan**

<table>
<thead>
<tr>
<th>Category</th>
<th>Education Levels</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-School</td>
<td>Elementary</td>
</tr>
<tr>
<td>All</td>
<td>14,592</td>
<td>40,744</td>
</tr>
<tr>
<td>% of N</td>
<td>13.62%</td>
<td>38.02%</td>
</tr>
<tr>
<td>Partial or total inclusive</td>
<td>13,340</td>
<td>35,401</td>
</tr>
<tr>
<td>% of N</td>
<td>12.45%</td>
<td>33.04%</td>
</tr>
<tr>
<td>Ordinary Class</td>
<td>4,292</td>
<td>3,003</td>
</tr>
<tr>
<td>Resource Class</td>
<td>124</td>
<td>28,582</td>
</tr>
<tr>
<td>Itinerant Service</td>
<td>8,924</td>
<td>3,816</td>
</tr>
<tr>
<td>Less Inclusive</td>
<td>1,252</td>
<td>5,343</td>
</tr>
<tr>
<td>% of N</td>
<td>1.17%</td>
<td>4.99%</td>
</tr>
</tbody>
</table>

**Issues about CRPD 24 Education**

1. Taiwan’s education ideology, employment and job — training
   Capacity building and participation in society vs engage in labor market
2. Special school v.s. inclusive education – Reasonable accommodation is a relatively new concept
3. Taiwan, lack of access for alternative communications, not sensitive to “appropriate languages” and lack of cultural understanding of Deaf culture.
4. Lack of teachers with disabilities who are qualified in sign languages
5. Disability awareness, charity paradigm vs. rights-based paradigm
6. Lack of discussion and support on “vocational training, adult education and lifelong learning”

**Reasonable Accommodation, Accessibility and Universal Design**

- Reasonable accommodation and non-discrimination
- Accessibility – Accessible environment
  - Accessible Design regulation by Construction and Planning Agency,
  Ministry of Interior (內政部建築物無障礙設施設計規範)
  - Accessible campus
  - Renovation guideline for old building
- 70% of people with mobility disabilities suggest college campus did not provide accessible instruction, equipment and environment. But most of them thought it’s not necessary. (Lu et al 2006)

**The Impacts of CRPD**

- To early to say…
- Initiate dialogue
- Some observations
  - Growing # of students self-advocators
  - Bring new ideas in public forum
    - Sign language is “language”
    - Accessibility is rights, not charity
    - Cultural and information rights
- Family-based welfare state system
  - Care responsibility of family in classroom
- Charity paradigm
  - Lower standard to disabled students
- Resource, resource, resource
  - Progressive legislation, unequal distribution of resources in regional levels